

Activity: Examining WebQuest Scenarios

Task: The purpose of this activity will be to examine four different introductions that vary in style and content. The goal will be to identify reasons why they are effective so you will be able to write good scenarios of your own

Process:

Read each scenario. Then go to the actual site to see the rest of the introduction and what the students are asked to do. Write down your thoughts and comments about each for the discussion we will have at the end of this activity.

Take Me on Vacation-

<http://oncampus.richmond.edu/academics/as/education/projects/webquests/vacation/>

Let's Have a Field Day!-

<http://www.sbcss.k12.ca.us/sbcss/services/educational/cctechology/webquest/fieldday.html>

DNA for Dinner?-

<http://www.gis.net/~peacewp/webquest.htm>

Look Who's Footing the Bill!-

<http://www.kn.pacbell.com/wired/democracy/debtquest.html>

Discussion: Why are these particular scenarios compelling?
How might they be improved?

Follow-up: Now you will write your own introduction to a WebQuest that will capture the interest of your students to motivate them to continue.

