

Sample Vision – Goals – Ideal Performance Statements – Data Collection

Sample Vision Component	Sample Goal	Suggestions for Writing Ideal Performance Statement	Suggestions for Data Collection/Evidence
<p><i>It is the vision of the Lewisboro School District that through the effective integration of technology in all aspects of the educational experience, our members will develop the skills and attitudes necessary for meeting the challenges and opportunities of the 21st century.</i></p>	<p>All Lewisboro School District students, teachers, and administrators will effectively use technology as an integrated tool for teaching and learning to master local, state, and national standards (Goal 1)</p>	<p>The ideal performance statement will need to define what the district believes it means to use technology “effectively as an integrated tool for teaching and learning”. This should include (but not be limited to) statements about:</p> <ul style="list-style-type: none"> • how students use technology in subject areas to support content standards • ways that students use technology to process information (e.g. organizing, analyzing, presenting, and communicating) • development of technology literacy skills • in what percentages/at what levels students meet technology benchmarks • how teachers integrate technology into instruction • administrative uses of technology to support student learning 	<p>IMPACT survey questions mapped to this goal</p> <p>focus groups with teachers and administrators to explore attitudes and practices related to technology integration</p> <p>technology proficiency tests, etc.</p> <p>classroom observations</p> <p>review of teacher lesson plans and student work</p>
<p><i>Technology tools will be used throughout the educational community to access a broad range of resources and opportunities in support of teaching and learning.</i></p>	<p>All Lewisboro School District students, teachers and administrators will benefit from a broad range of educational opportunities and resources through the use of technology. (Goal 2)</p>	<p>The ideal performance statement would specify:</p> <ul style="list-style-type: none"> • ways that teachers and students engage with the “broad range” of opportunities (e.g. online courses/lesson plan data bases/ professional discussions) • the description of “benefit” that will accrue to students/teachers/administrators..and how this will be recognized. <p>This statement can also include target numbers or percentages of students, teachers, administrators making use of the technology to access resources and opportunities outside the district.</p>	<p>IMPACT survey questions mapped to this goal</p> <p>focus groups with teachers and administrators to explore the practices, policies and benefits of using of new technologies in teaching and learning</p> <p>usage/enrollment records re: distance learning courses, etc.</p>

<p><i>Teachers in our district will benefit from ongoing professional development and will demonstrate proficiency in meeting all technology standards.</i></p>	<p>All Lewisboro School District teachers and administrators will benefit from high quality, research-based professional development and supports necessary to achieve local, state, and national standards and courses of study. (Goal 3)</p>	<p>The ideal performance statement will need to specify what is meant by “high quality” professional development, such as:</p> <ul style="list-style-type: none"> • the desired frequency, focus, and content of professional development offerings • examples of what sorts of “benefits” will accrue from this PD and how these will translate into practice • description of process by which decisions are made (by administrators) related to PD including teacher compensation, integration support, and staffing <p>The ideal performance statement may also provide target percentages or numbers of teachers meeting various technology standards, as related to PD offerings.</p>	<p>IMPACT survey questions mapped this goal</p> <p>district documents re: PD offerings (dates, content, compensation, evaluation data from attendees)</p> <p>technology skills data available locally through teacher evaluations, etc</p> <p>interviews with administrators to determine how decisions are made related to PD choices and offerings</p> <p>focus groups with teachers and administrators to assess quality, accessibility, focus of PD offerings</p> <p>observations and participant evaluations of professional development sessions</p>
<p><i>All teachers, administrators, and students will enjoy safe and secure access to the equipment, network infrastructure, and all resources necessary to support teaching and learning.</i></p>	<p>All Lewisboro School District students, teachers, and administrators will have access to the appropriate technology resources, infrastructure, and support necessary to facilitate the use of technology as a tool for teaching and learning. (Goal 4)</p>	<p>The ideal performance statement will need to define “appropriate technology and support resources”, such as:</p> <ul style="list-style-type: none"> • the age, type, and functionality of computers and other technologies • policies related to staffing ratios/numbers of technical and support personnel instructional support • ratios, availability, and equitability of equipment distribution • any policies in place to replace/update equipment, explore emerging technologies • the number and function of technical as well as instructional support staff – particularly the ideal distribution of these staff throughout the district 	<p>technology plan data on student:computer ratios, age and functionality of equipment</p> <p>district maintenance plans, acceptable use policies, and replacement schedules</p> <p>focus groups with teachers and administrators to gauge quality, availability, and upkeep of equipment and support</p> <p>technology support staffing schedules and job descriptions</p> <p>help desk logs and information on how support staff are spending their time assisting teachers and administrators</p>