

Sample District's Vision for Instructional Technology

We envision:

- Sample District's students accessing, and purposefully utilizing, the technology tools and resources necessary to be actively engaged in individualized educational experiences that inspire a lifelong love of learning and the critical thinking skills necessary for success.
- A safe and comprehensive technology environment that addresses the needs of all users.
- Sample District's teachers as skilled facilitators of an inquiry-based, student-centered learning environment, receiving embedded professional development that supports the utilization and active exploration of technology as a tool for transforming teaching and learning.
- Community recognition of the importance of ongoing investment in supporting, training, and equipping teachers and students with technology resources necessary to support student learning.

Strategic Goals

In overall support of Sample District's vision for technology the district has established the following strategic instructional technology goals.

Student and Teacher Skills

- Instructional technology will be used as a catalyst and support for a student-centered, inquiry-based, pedagogy mapped to all core curriculum areas.
- Students will develop a uniform set of 21st century technology skills supportive of lifelong learning and success.

District Policies

- Encourage and support a culture for professional development that meets teachers' needs in implementing instructional technology as a tool for teaching and learning.
- Ensure adequate staffing for instructional and technical support for students and staff.
- Evaluate, maintain, and update district policies that ensure the safe and ethical use of technology.
- Explore the policies and funding necessary to support a 1:1 student:device environment.

Infrastructure

- Evaluate, maintain, and update the district's technology infrastructure to support the needs of all students and teachers.
- Maintain and evaluate district data and home/school communication systems.

