

Rubric for Evaluating Curriculum and Technology Integration

	Goal	Developing (1)	Proficient (2)	Advanced (3)	Score
Curriculum Targets	Instructional Approach and Appeal	The students' learning and activity are minimally obvious. Opportunities for students to enhance their knowledge and skills are rare.	The instruction moderately engages students.	Students are obviously involved. Students are clearly building on their knowledge base.	
	Links to curriculum goals	Difficult to determine what curriculum topics are being addressed.	The curriculum goals are clear. Technology concentrates on content area.	Goals, technology and student achievement are intertwined well and have a clear relationship.	
Technology Use Objectives	Range of technology usage	This integrated lesson plan is specific to this activity and can rarely be used in other areas.	The technology used is comprehensive and moldable so that it can be applied to other context.	The technology available is used extensively. The applications emphasize the curriculum and learning is brought to a new and higher level in many contexts.	
	Effect of Technology Integration	The curriculum is addressed with technology in the background. The technology could be left out with minimal effect on the curriculum.	Technology makes delivering curriculum easier. Students gain the same understanding but technology makes tasks easier to complete.	The curriculum and technology compliment each other to bring students to a higher level of understanding.	
	Comfort level of technology	The technology used requires extensive training and/or funds to become effectively implemented.	Technology used requires a reasonable amount of professional development and moderate resources.	The technology requires little to no professional development and expenses are at a minimum.	