**Foxborough Focus Group Questions (Teacher, Parent, IT Staff, Curric Coords)**

Teacher Questions

1. *Instagram and texting aside, could you give me your impression of how proficient your students are at using technology? (goal here is to hear about “proficiency in basic technology skills...words from the indicator)*
2. *Please describe the relationship – as you see it - between technology and your curriculum. For example, what role does technology play in your students’ mastery of core curriculum objectives?*
3. *Through what activities do your students develop the 4Cs (don’t prompt them for each C, but let them describe) with, or without, technology?*
4. *Describe, in your own words, what you think are the district expectations (and vision?) regarding the use of technology for teaching and learning.(Teacher group)*
5. *How can the district convey its vision and expecations for technology’s role in teaching and learning? (prompt for ways to convey to teachers, parents, etc.)*
6. *To what extent have your PD opportunities supported your ability to provide relevant, real-world, learning experiences that incorporate digital tools and resources? (prompt for most effective PD delivery modes? see if the PD format has any impact on the degree to which the PD “supports” their ability)*
7. *To what extent do you feel that Foxborough provides the technology/technical support necessary for teachers to accomplish their curricular goals?*
8. *Is there anything else that you would like to mention that has not come up in our discussion? (if not, then thanks!)*

Parent Questions

1. *Instagram and texting aside, could you give me your impression of how proficient your students are at using technology? (goal here is to hear about “proficiency in basic technology skills...words from the indicator)*
2. *Please describe the relationship – as you see it - between technology and the curriculum. For example, what role does technology play in supporting your students’ learning in core curriculum areas?*
3. *Please give some examples of what you consider to be “up to date and emerging” instructional technologies. Also, please give examples of how you would like to see these technologies used to improve teaching and learning.*
4. *Describe, in your own words, what you think are the district expectations (and vision?) for how technology supports teaching and learning?*
5. *How can the district convey its vision and expectations for technology’s role in teaching and learning? (prompt for ways to convey to teachers, parents, etc.)*
6. *Is there anything else that you would like to mention that has not come up in our discussion? (if not, then thanks!)*

IT Department Questions

1. Please give some examples of what you consider to be “up to date and emerging” instructional technologies. Also, please give examples of how you would like to see these technologies used.
2. Please define the term technology/technical support.
3. Based on your definition, do you as a staff provide the technology/technical support necessary for teachers to accomplish their curricular goals?
4. Now describe for us the type of technology/technical support you provide.
5. To what extent do you agree with the following statement: “The district ensures a budget that supports the continual upgrade and maintenance of technology infrastructure. “ Why or why not? Please be specific.
6. (If this hasn’t been discussed already) What do you feel are the upcoming and/or “pressing” issues that Foxborough faces in terms of supporting and deploying technology resources for its teachers, students, and administrators?
7. *Is there anything else that you would like to mention that has not come up in our discussion? (if not, then thanks!)*

Curriculum Coordinators/Department Heads Questions

1. *Please describe the relationship – as you see it - between technology and the curriculum. For example, how integral are technology tools for teachers to help students master curriculum objectives?*
2. *Through what activities do students develop the 4Cs (don’t prompt them for each C, but let them describe) with, or without, technology?*
3. *Can you provide what you feel is a good example of a student activity that demonstrates the characteristics of a self-directed learner?*
4. *Describe, in your own words, what you think are the district expectations (and vision?) regarding the use of technology for teaching and learning.*
5. *How can the district convey its vision and expectations for technology’s role in teaching and learning? (prompt for ways to convey to teachers, parents, etc.)*
6. What can you, in your role as a department head/coordinator do to support effective use of technology throughout your school or department?
7. Are there any district/school policies or practices that in your opinion hinder the effective use of technology in teaching and learning? If so, please describe.
8. *Is there anything else that you would like to mention that has not come up in our discussion? (if not, then thanks!)*