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| **School** | **Class/Grade/Subject** | **Teacher Lecture/Students Working Alone** | **Teacher Actions** | **Teacher Discussions** | **Technology** |
| Taylor | Gym | Students in groups working alone | Using a mic to speak over the music being played | Instructing students to move in different ways around the gym | iPad, Speaker & mic (no wireless in gym) |
| Taylor | Rm. 17 General Elementary | Students working alone | Math worksheets | Teacher meets with students as they finish | IWB, Teacher Workstation, Student Desktops, Document Camera, Speaker (not in use) |
| Taylor | Rm. 18 General Elementary | Teacher Lecture, Student Groups | Math lesson teacher writing on board, students writing on paper using math tiles | Instructing students to build something with manipulatives that has the area of 9 square units | IWB, Teacher Workstation, Student Desktops, Document Camera, Speaker (not in use) |
| Taylor | Rm. 14 Grade 4 | Students Using Technology, Student Centered Learning, Student Groups, Students Working Alone | Teacher has posted a morning letter to the students on the IWB, students are writing on book assignments, one student is using a student desktop | Teacher calls students back to discuss book | IWB, Teacher Workstation, Student Desktops, Printer, Document Camera, Speaker (not in use)  \*very blurry projector, IWB needs new bulb (none avail.) |
| Taylor | Rm. 13 Grade 4 | Student Centered Learning, Teacher Lecture, Student Groups, Students Working Alone | Math lesson has detailed slideshow running while students are working in groups on math activities, math labs | “Math catch-up day” and math journal collection | IWB, Teacher Workstation, Student Desktops, Printer, Document Camera, Speaker  \*IWB blurry, rooms each lost 1 student desktop to create a full lab “makes math centers more difficult” |
| Taylor | Rm. 15 Grade 4 | Students Working Alone | Administering math quiz/test |  | IWB, Teacher Workstation, Student Desktops, Document Camera, Speaker (not in use)  \*\*1 student desktop doesn’t work, teacher needs more time to learn programs, create lessons, primarily uses IWB for PPs and YouTube Videos |
| Taylor | Rm. 11 Gr. 2 | Student Centered Learning using individual whiteboards (1 student sharing what he found on his own at Boyden Library,  1 student using IWB) | Teacher watching student operate Document Camera on his own to share pictures that he found on his own to extend his learning | Teacher is reinforcing learning from a previous lesson, teacher walking around checking work | IWB, Teacher Workstation, Student Desktops, Document Camera, Speaker (not in use)  \*\*Students check their work against student at IWB |

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| Taylor | Rm. 5 Gr.1 | Student Centered Learning, Student Groups, Students Working Alone | Math textbook pdf downloaded from the internet, students have books open , lesson on IWB, Doc. Camera modeling base 10 units | Students have blocks at desk, using Doc Camera to build numbers for students while students are working at their desks | IWB, Teacher Workstation, Student Desktops, Document Camera, Speaker, Discovery Ed projected on IWB  \*\*Online scholastic reader, videos, read alouds, not enough time to fit everything in |
| Taylor | Rm. 3 Spanish/Music | Student Groups | Students are writing together to make music each student takes a turn to direct a “\_\_\_” and class creates sounds to match |  | Teacher Workstation, Printer, iPod hooked to stereo (not in use) |
| Taylor | Rm. 10 Gr. 2 | Teacher Lecture, Student Groups | Math Worksheets |  | IWB, Teacher Workstation, Student Desktops, Printer, Document Camera |
| Burrell | Computer Lab/Gr. 2 | Students Using Technology, Student Centered Learning, Students Using Computer Based Instruction, Students Working Alone | Interacting with each student | Teacher following directions on whiteboard, asking “What do you think?” | Student Desktops, 2 Printers,? fax |
| Burrell | Music/Kindergarten | Student Centered Learning, Student Groups (large) | Teacher instructing to “always use your beautiful voice” | Students are sitting, instructions are on the whiteboard | Teacher Workstation |
| Burrell | Library/Gr. 2 | Students Using 2 Desktops , Student Centered Learning, Student Groups, Students Working Alone |  | Tumblepad – 2 computers, 2 students doing games related to their books collaborating with each other | IWB, Teacher Workstation, 2 Student Desktops, Printer |
| Burrell | Rm. 15 Gr. 4 | Teacher Lecture, Students Working Alone | Teacher questioning students, writing on IWB | Worksheet on IWB, students recording answers | IWB, Teacher Workstation, (4) Student Desktops that are not easy access- wonder if they are used |
| Burrell | Rm. 16 Gr. 4 | Student Centered Learning | Teacher questioning regarding the reading | Teacher instructing student discussion, “turn and talk” article ptojected on screen with Doc. Camera | IWB, Teacher Workstation, (4) Student Desktops, Document Camera, Printer |
| Burrell | Rm. 14 Gr. 4 | Student Centered Learning | Teacher working with a group |  | IWB, Teacher Workstation, (4) Student Desktops, Document Camera, Printer |

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| Burrell | Rm. 17 Gr. 3 | Students Working Alone | Teacher projecting PPt on IWB | Instructing students to finish math and get your homework | IWB, Teacher Workstation, (4) Student Desktops, Voice Activated Enhancements  \*\*Technology integrated into the curriculum |
| Burrell | Rm. 4 Gr. 1 | Student Centered Learning | Teacher circulating the room working with students | Counting money | IWB, Teacher Workstation, (4) Student Desktops |
| Burrell | Rm. 23 Gr.3 | Student Centered Learning | Using pictures woth a large group on the rug | Turn this metaphor into a simile | Teacher Workstation, (4) Student Desktops, Printer, Document Camera, Speaker  \*\* 1 student using desktop computer |
| Burrell | Rm. 19 Gr. 3 | Students Using Technology, Student Centered Learning, Students Using Computer Based Instruction, Student Groups, Students Working Alone | 3 students using headsets and iPad, 2 students at computer stations then another joined them |  | IWB, Teacher Workstation, (4) Student Desktops, Printer, Doc. Camera, iPad |
| Burrell | Rm. 7 Gr. 2 | Students Working Alone | Calling students up to desk individually to see their work | Asking students to work on problem on IWB | IWB, Teacher Workstation, (4) Student Desktops, Doc. Camera, Mic |
| Burrell | Rm. 3 Kindergarten | Student Centered Learning | Teacher is circulating the room | Students working on counting by 10 cutting out and putting on number line | IWB, Teacher Workstation, (4) Student Desktops, Speaker (not in use) |
| Burrell | Rm. 1 Kindergarten | Student Centered Learning |  | Students reading in groups on mat and at table | Teacher Workstation, 4 Student Desktops (2 were on), Speaker (not in use) |
| Burrell | Rm. 5 | Indoor Recess | Listing names on board to rotate computer use |  | IWB, Teacher Workstation, (4) Student Desktops, Printer, Doc. Camera, (1) iPad |
| Burrell | Library Rm. 6 Gr. 1 |  |  | Finishing working on our books in various stages | IWB, Teacher Workstation, (2) Student Desktops, Printer, iPad (belongs to librarian) |
| Burrell | Spanish Rm. 5 Gr. 1 | Student Groups | Teacher on rug with a group of students conversing | Discussion about International Night | IWB, Teacher Workstation, (4) Student Desktops, Printer, Doc. Camera |
| Burrell | Rm. 20 Gr. 2 | Student Groups | Writing vocabulary words on board | Asking questions that come up on the screen and telling students to discuss at their table | (2) Student Desktops, Doc. Camera |
| Burrell | Rm. 2 Kindergarten | Student Centered Learning | Students using IWB to tap correct # | Calling on students using a sticks | IWB, Teacher Workstation, (4) Student Desktops, Printer, Doc. Camera, Speaker (not in use) |
| Igo | Rm. 105- the Reading/Math Specialists |  |  | would like to have an Interactive White Board in that room |  |
| Igo | Rm. 105 Gr. 1 | Students Working Alone | Substitute teacher | Students say they usually watch videos on IWB | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera |
| Igo | Rm. 107 Art | Students Working Alone | uses an ELMO document camera that she received from a FACES grant to demonstrate what students will be doing | Her teacher computer has an extra-large monitor that she received from a FACES grant. She lets students use it- she would like more student computers for small group work. | Teacher Workstation with an extra-large monitor, a Printer, a borrowed projector on a cart, and a Document Camera. |
| Igo | Rm. 101 Gr. 1 | Students Working Alone (Silent Reading) |  | ). I spoke with the teacher and she told me that she uses Discovery Education, shows videos from Youtube, uses listening centers and computer stations daily. | IWB, Teacher Workstation, Student Desktops, a Printer, a Listening Center, and a Document Camera |
| Igo | Rm. 102 Gr. 1 | Teacher Lecture | Measuring Length Assessment being displayed on the document camera | She had students go up to the document camera and the board and point to the next number on the times table to find the patterns of adding and subtracting by 10 | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera. She was also using a Redcat. |
| Igo | Gr. 3 | Students were listening to Edward Tulane and viewing it on the IWB | Mrs. Tolland said the students are learning how to use PowerPoint. They are currently using it for Poetry. | She uses the document camera and INTERACTIVE WHITE BOARD regularly. | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera. |
| Igo | LMC | Students were listening to a passage that described something hidden in the picture that was displayed on the IWB | Students were called on to go up to the board and point to the hidden creatures using the clues from the passage. | Students were engaged | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera |
| Igo | Gr. 2 in Computer Lab | Students Using Technology, Students Using Computer Based Instruction, Students Working Alone | Some were making word clouds some were working on math activities. All were engaged. |  | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera. The room also has a Redcat |
| Igo | Rm. 502 Gr. 2 Spanish | students were telling the teacher their birthdays in Spanish | The teacher was then asking the students questions as he held up laminated cards with words on them for them to recite in Spanish | Mr. Santiago said that he shows videos regularly, uses tape recorders for songs, and a TV. He wants a document camera and he wants to learn how to use the IWB | teacher workstation, student desktops, a printer, a projector on a cart, and a Redcat that he thinks is broken |
| Igo | Room 503 Gr. 2 | Student Centered Learning | Students watching a YouTube video on the Nile, students are now following up by gluing and coloring river lengths using their own maps of the area that were printed out. | The teacher told me how the students are taking 7 virtual trips- one to each continent. They took a motorcycle ride through the Alps and they also flew a plane virtually | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera. Other technology in the room was boom boxes. The teacher wants a tablet that controls the board. |
| Igo | Rm. 504 Gr. 2 | Students Working Alone | Teacher is conferencing students individually |  | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera |
| Igo | Rm. 411 Kindergarten | Student Centered Learning | Instructing students on IWB to drag groups of 10 cows into sections | The other kids were politely giving him hints- one girl asked if she could give him a hint- so cute. At the end a UFO came and took the cows- the sound effects were funny. The teacher was using the Class Dojo for classroom management. At the end of class she gave them points before dismissing them. | IWB, Teacher Workstation, Student Desktops, a Printer, and a Document Camera |
| Igo | Rm. 501 Kindergarten Music | students were singing while the teacher played the piano, The class before this one had used maracas and drums | She shows music on her monitor | The teacher said that she shows students music off of her own computer- she flips the monitor around. She likes to use the stereo but it and the speakers are currently broken. | teacher workstation and a printer |
| Igo | Rm. 501 Speech |  | testing a student with a picture book- the student was identifying what was in the pictures | they would like the Articulate It app for their IPad. It is a great speech tool because it actually shows the students how to formulate the words with a picture of the mouth, they would also like Boardmaker software. they would like the Articulate It app for their IPad. It is a great speech tool because it actually shows the students how to formulate the words with a picture of the mouth. Both teachers in this room said they would like Boardmaker software | teacher workstations in this room, an IPad, and a printer |
| AMS | Computer Lab | Students Using Technology, Students Using Computer Based Instruction, Students Working Alone |  | Demonstrating “word splash” program Tagxedo | Teacher Workstation, (21) Student Desktops, 2 Printers  \*\* Would like iPad or Laptop cart and access to wifi in all classrooms |
| AMS | Auditorium |  |  |  | Projector and large screen on stage |
| AMS | LMC |  |  |  | Teacher Workstation, Student Desktops, Printer  \*\*connected to Computer Labs |
| AMS | Computer Lab Upstairs |  |  |  | Teacher Workstation, (28) Student Desktops, Printer, Projector, Red Cat |
| AMS | Art Computer Lab | Students Working Alone | Circulating | Using Photo Shop software | Student desktops, Photo Shop software |
| AMS | Computer Lab A | Students Using Technology | Typing Program |  | Red Cat |
| AMS | Rm. 115 Gr. 5 | Students were in the computer lab |  |  | IWB, Teacher Workstation, (4) Student Desktops, Printer, Doc. Camera |
| AMS | Rm. 110 Gr. 5 | Students Using Technology, Students Using Computer Based Instruction, Teacher Lecture | Teacher sharing technology on IWB while helping students | Using PPT to create interactive Edmodo – web 2.0 tools cyber safety brochures | IWB, Teacher Workstation, (4) Student Desktops, Printer, Speaker, Mimio tablet, Quizdom remotes  \*\*All students busy and self-motivated |
| AMS | Rm. 108 Gr. 5 | Students Using Technology, Student Centered Learning, Students Using Computer Based Instruction | Discussion with students while doing some computer work | Book discussion while book and student work was being displayed on whiteboard | Teacher Workstation, Student Desktops, Printer, Doc. Camera, Projector (not part of IWB), TV, Radio, Red Cat |
| AMS | Rm. 240 Gr. 6 | Students lining up for Specialist |  | Would love iPad or Tablet to connect to wifi | Teacher Workstation, Student Desktops, Printer, Projector (not part of IWB) |
| AMS | Rm. 241 Gr. 6 | Student Centered Learning, Students Using Computer Based Instruction, Student Groups |  | Small group and computer use | Teacher Workstation, Student Desktops, Printer, Doc. Camera, Projector (not part of IWB), TV, Radio |
| AMS | Rm. 142 Gr. 6 | Students Using Technology, Students Using Computer Based Instruction | Using IWB to access the text book | Would promote the idea of Red Cat | IWB, Teacher Workstation, (4) Student Desktops, Printer, T.V., Quizdom used (not by all), Hover Cam used widely  \*\*Boards and Projectors work ideally with math program |
| AMS | Rm. 140 Gr. 6 | Students not in class (with Specialist) |  |  | IWB, Teacher Workstation, (4) Student Desktops, Projector (not part of IWB), Printer, T.V., Red Cat |
| AMS | Rm. 124 Gr. 6 | Students not in class (with Specialist) |  |  | IWB, Teacher Workstation, (4) Student Desktops, Projector (not part of IWB), Printer, T.V., Hover Cam |
| AMS | Rm. 138 Gr. 6 |  |  |  | Teacher Workstation, Student Desktops, Printer |
| AMS | Rm. 122 Gr. 6 | Students were returning from Specialist | Teacher was preparing a lesson on whiteboard using a projector |  | Teacher Workstation, Student Desktops, Printer, Doc. Camera, T.V. |
| AMS | Rm. 136 Gr. 6 | Teacher Lecture | Teacher leading class book discussion with student participation |  | IWB, Teacher Workstation, (4) Student Desktops, Printer, Doc. Camera, T.V., Radio |
| AMS | Rm. 133 Gr. 6 SPED |  |  |  | Teacher Workstation, (4) Student Desktops |
| AMS | Rm. 128 Gr. 6 | Teacher Lecture | Teacher talking to class about schedule for test review |  | Teacher Workstation, Student Desktops, Printer, Doc. Camera, Projector (not part of IWB), T.V., Radio |
| AMS | Rm. 127 Gr. 6 | Teacher Lecture |  |  | IWB, Teacher Workstation, (4) Student Desktops, Printer, T.V.  \*\*does not use T.V., and teacher has been having trouble with the IWB |
| AMS | Rm. 127 Gr. 6 | Students Using Technology, Student Groups | Some students on computers, others in small group |  | Teacher Workstation, Student Desktops, Printer, Doc. Camera, Projector (not part of IWB) |
| AMS | Rm. 125 Gr. 6 | Students using IWB |  |  | IWB, Teacher Workstation, Student Desktops, Printer, Doc. Camera, T.V., Radio |
| AMS | Gr. 7 Math | Teacher Lecture | Substitute |  | Teacher Workstation, Student Desktops, Printer, Doc. Camera, Projector (not part of IWB), Red Cat, T.V., Polyvision |
| AMS | Gr. 7 Math | Students Using Technology, Students Using Computer Based Instruction, Student Groups, Students Working Alone | Using IWB to make graphs | Some students using IWB, others @ computer stations, others in small groups, all very engaged | IWB, Teacher Workstation, Student Desktops, Printer, Doc. Camera, T.V.  \*\*Students use IWB daily |
| AMS | Gr. 7 Science | Students Using Technology, Students Using Computer Based Instruction, Teacher lecture | Using Prezi | Teacher prefers Prezi to PowerPoint, T.V. is never used | Students Using Technology, Students Using Computer Based Instruction  \*\*Kids interacting, asking questions, and taking notes |
| AMS | Gr. 7 Soc. Studies | Teacher Lecture, Students Working Alone | Using Twitter for Hashtag project, also using Doc. Camera, easily switched to Hover Cam to show Rubric | All students engaged and eager to participate | IWB, Teacher Workstation, Student Desktops, Printer, Doc. Camera |
| AMS | Rm. 218 Gr. 7 Soc. St. | Student Centered Learning, Student Groups | Facilitating groups and circulating among students | Would like a Doc. Camera | Teacher Workstation, Student Desktops, Printer, Doc. Camera, Red Cat |
| AMS | Rm. 230 Gr. 8 Math |  |  |  | Teacher Workstation, Student Desktops, Printer, Doc. Camera, T.V. |
| AMS | Rm. 232 Gr. 8 Science |  |  |  | Teacher Workstation, Student Desktops, Printer, T.V., Red Cat |
| AMS | Rm. 236 Gr. 8 | Teacher Lecture |  |  | Teacher Workstation, Student Desktops, Printer, T.V., Red Cat |
| AMS | Gr. 8 Math | Students Working Alone (testing day) |  | EasiTeach has pen trouble, uses Edmodo, Ten MARKS Math | IWB, Teacher Workstation, Student Desktops, Printer, Doc. Camera, T.V., Quizdom Remotes, Geometers Sketchpad  \*\*Would like iPad to access graphic calculator |
| AMS | Rm. 204 Gr. 8 French | Students Using Technology, Students Working Alone |  | Watching videos and asking/answering questions | Teacher Workstation, Student Desktops, Doc. Camera, Projector (not part of IWB), Mimeo Tablet,Red Cat, T.v. old VCR Player, Tape/CD Radio, Listening adapter with her own speakers and sound bar |
| AMS | Gr. 8 English |  |  |  | Teacher Workstation, Student Desktops, Printer, T.V.  \*\*Uses Computer Lab |
| FHS | Rm. 215 Business Lab | Students Working Alone | Business Law class | Account & Computer App & personal finance use daily. Typically open with power point to show examples then students do individual work/research. All computers updated and working well | 24 Student Desktops  Projector (not part of IWB) |
| FHS | Room 209 ELA | Teacher Lecture | Teacher has IWB projecting but not using yet. | Together they are correcting an assessment | IWB, Teacher Workstation |
| FHS | Room 218 Science | Student Centered Learning – 14 Students so whole group discussion | Students at desk reviewing work. Teacher at front using projection of what students just completed doing on board as discussed whole group. |  | IWB, Teacher Workstation |
| FHS | Room 211 (second check in) ELA | Student Centered Learning | Whole class. Student reading letters. Sharing with class. No technology usage observed |  | IWB, Teacher Workstation |
| FHS | Room 210 | Teacher Lecture with student interaction | Projecting page from text discussing literary terms (alliteration, repetition) | Asked teacher how projecting. She said typed up page in word and added image. Said she would “love a document camera” | Teacher Workstation, Projector (not part of IWB) attached to computer |
| FHS | Room 206 ELA | Teacher Lecture with students interacting. | 13 out of 20 students have laptops. Teacher discussing 3 essays must be edited by 7 am to Turn It In. Edit own and 2 others (peer edit option on Turn It In) | Random essays - Teacher explains how to do. | Teacher Workstation, Student Laptops |
| FHS | Room 203 ELA | Video | Students watching The Crucible. | Video | IWB, Teacher Workstation |
| FHS | Room 205 ELA | Students working alone with teacher conferencing one at a time. | Teacher conferencing with individual students as others work independently. On IWB: Graphic Organizer outlining component of essay (model). Obviously worked with earlier in class because sample ideas inserted. | Teacher conferencing with individual students as others work independently. On IWB: Graphic Organizer outlining component of essay (model). Obviously worked with earlier in class because sample ideas inserted. | IWB, Teacher Workstation |
| FHS | Room 105 Math | Students working alone. | Teacher projecting graph example, students working independently (graphing tool looks interactive). Tech tool (graph) but not using at this time. |  | Teacher Workstation, Projector (not part of IWB) |
| FHS | Music Rooms 101 & 102 | Students Centered Learning |  |  | Teacher Workstation, Projector |
| FHS | Room 231 Psychology | Students working alone | Teacher at podium doing power point on mood disorders. Students have print out of slides  Missing parts (cloze activity) follow along and fill in |  | IWB, Teacher Workstation |
| FHS | Room 225 Foreign Language (Spanish) | Students Centered Learning | Graphic organizer on front board. Some pieces have been filled in together. Students are now working collaboratively as teacher circulates. 24 students in circle. Teacher roams around interior perimeter |  | IWB, Teacher Workstation, Printer, Speakers, DVR players |
| FHS | Room 216 Math | Student Centered Learning | – lots of discussion IWB used earlier in lesson for problem models. Students now working with classmates to solve similar problems on worksheet. | Teacher about Smart board: I love it. I don’t know how I taught without it. Print out notes for students absent | SMART, Teacher Workstation, Graphing Calculators |
| FHS | Room 204 English | Student Centered Learning | Only 10 students so whole group discussion. | Article on IWB. Who’s is this? (mine) Student summarizes what kind of sources did you find? (agent) What would you consider (primary)? What do you guys think, primary or secondary? | IWB, Teacher Workstation, Printer |
| FHS | Cardullo Room 208 | Students using Technology  Students working alone | Students studying for vocab. 2-3 using app (Quizlet) but most paper and pencil. Teacher gives 5 minute warning. | She is at her computer but we have discussion below:  Elective: film cart unreliable and screen won’t stay down. Use every day as part of instruction so would like IWB if nothing else for reliable LCD film – Don’t show as many films because lose time setting up. Next year’s text has comprehensive tech component so would love IWB. | Teacher Workstation, Projector on cart (not part of IWB) |
| FHS | Room 224 & 226 (camera) second look Sign Language | Student Centered Learning: | Note: went to 2 sign language classes, both same as below  Students working in small groups using sign | Tom Murray in hallway: internet and connectivity has been really good.  Paul & tech dept responsive when not working | IWB, Teacher Workstation |
| FHS | Room 211A | Student Centered Learning – working with small group of students |  | Pam: Had IWB from Arlene Grubert but room moved twice. Has projector but doesn’t work so uses TV much of the time. Would LOVE IWB. Also, both she and Patty Young would like one in the Ac Lab | : Teacher Workstation, 1 Student Workstation |
| FHS | Room 213 Math | Teacher Lecture with student modeling. | Teacher has multi step problem projected on IWB. Discusses each part having students come up to model/share/demonstrate | Radius – inches per second – linear velocity | IWB, Teacher Workstation |
| FHS | Room 223 Social Studies | Video | Students watching movie, Glory | Dots on screen. Can’t tell if problem with screen or projector? | Workstation, Projector (not part of IWB) |
| FHS | Room 222 History | Student Centered Learning | Teacher projecting European map on IWB. Students working in cooperative groups as she conferences with one student. At seats students using books | Discussion with teacher: Knows she needs to use more interactively but never been trained on IWB. Loves to use to project internet resource “can’t live without”. Pen difficult to use. Plans to explore how to use with phones for polling. | IWB |
| FHS | Room 214 | Students working alone | On board → what to do | “Please take hand out from back shelf and fill 1x the f(x) column for problem #1”  Students working as teacher circulates | IWB, Teacher Workstation, Student Calculators 9/16 |
| FHS | Room 219 Lab Science | Students Working Alone | Problem up on IWB (volume) Students responding in notebooks while teacher discusses an assignment that is due. |  | IWB, Teacher Workstation  Most students have calculators |
| FHS | Academic Lab 220A | Students Using Technology  Student Centered Learning  Students Working Alone | (4 students working two with adults) Mr. Morris and \_\_\_  5 students listening to music while working at desk assignment  One student has laptop  One student with calculator working on assignment |  | 1 scanner, 1 printer,  2 other adults at front of room talking  2 just working on written assignment  9 desktops |
| FHS | Room 229 History | Video | Students watching war movie. Teacher interjects intermittently | Teacher did say doesn’t want IWB because heard pens don’t work. | Teacher workstation, Projector (not part of IWB), 6 speakers and sub woofer, DVR and sound system |
| FHS | Room 217 Science | Student Centered Learning | All students working in small groups with graphing calculators |  | : IWB (not being used), Teacher Workstation, 2 Laptop Stations set up |
| FHS | Library, Upstairs Room 234 Film |  |  | Control room still in works. Used for tv news shows, interviews, infomercials, PSAs, films, travel around the world clips | 9 student Macs, large screen monitors  FACES grant: 3 JVC cameras  Final Cut Pro X as program |
| FHS | Lab Off Library | Student Centered | 2 students = virtual high school, 5= study hall  1 student has kindle, one has phone |  | teacher work station, desk tops, printer, headphones |
| FHS | Library |  | Hallway outside library: Computer Images and student created posters displayed--------- |  | Two students with I phones out for music  Program = SAILS (one person likes, one doesn’t) |