**Sample Technology Program Review Indicators**

***Student Skills and Outcomes***

**Indicator:** *In line with national standards, all students are able to synthesize and develop knowledge and express their ideas creatively using and producing a variety of media. Students are proficient in basic technology skills and are information and media literate. They are able to acquire knowledge through research and technology, and take ownership of their own learning, collaborate and problem solve with others, while exploring different perspectives utilizing a variety of instructional technology tools within a personalized learning environment.*

***Teacher Skills/Pedagogy***

**Indicator:** *Teachers demonstrate fluency in available instructional technologies and strategies and use these to establish personalized learning environments for all students. Teachers design and adapt relevant, real-world, learning experiences that incorporate available digital tools and resources to promote creativity, communication, collaboration, and critical thinking in line with best pedagogical practices (i.e. differentiation, home-school connections, accountability and assessment). Teachers utilize technology to continuously improve their professional practice.*

***District’s Ability to Support Technology Integration***

**Indicator:** *All stakeholders understand and actively support the district’s strategic vision for instructional technology. The vision is aligned to national and local standards and expresses the role for technology in meeting the learning needs of all students. The district’s budget supports the continual upgrade and maintenance of technology infrastructure. The technology infrastructure is bolstered by both technical supports and effective teacher/staff professional development. The district ensures equal access and learning opportunities for all students and staff. The district supports an environment with the necessary resources for usage, communication and collaboration between home and school environments. The district maintains and constantly reviews policies necessary to ensure safe and ethical technology use.*